DOCUMENT RESUME

ED 461 583 SO 029 985

AUTHOR	Osinsky, Marcie
TITLE	Tales To Tell: A Storytelling Curriculum. Primary Source Curriculum Series.
PUB DATE	1996-00-00
NOTE	100p.; Sponsored by the Frances R. Dewing Foundation.
AVAILABLE FROM	Primary Sources, 125 Walnut St., Watertown, MA 02472 ($12.95). Tel: 617-923-9933, ext. 0; Fax: 617-923-0975; e-mail: info@primarysource.org.
PUB TYPE	Guides - Classroom - Teacher (052)
EDRS PRICE	Document Not Available from EDRS.
DESCRIPTORS	Class Activities; Classroom Techniques; *Creative Expression; Integrated Activities; Multicultural Education; Oral Tradition; Primary Education; Social Studies; *Story Telling; *Student Participation
IDENTIFIERS	Oral Communication Across the Curriculum; *Oral Learning; *Story Telling by Children

ABSTRACT

Students are challenged to explore stories told through pictures, objects, and music throughout the units included in this guide. Students learn to identify and analyze a variety of recurring narratives, and in describing their own experiences, create their own stories and find meaning within these stories. Storytelling develops speaking and listening skills, critical thinking skills, and creative expression. It is easily integrated with other subjects and offers various cultural perspectives. The goals of the curriculum guide are to integrate the curriculum, create a classroom community, understand diversity, and using learning tools for action. The four units in the guide are: (1) "Storytelling"; (2) "Creation Stories"; (3) "Stories of Heroic People"; and (4) "Trickster Tales." A 14-item general bibliography and lists of stories used in each unit conclude the guide. (BT)

Reproductions supplied by EDRS are the best that can be made
from the original document.